Family and Consumer Sciences Course: Consumer Economics Course Code # 5605 ½ Credit	Student: Grade: Teacher: School: Number of Competencies in Course: 33
School Year:	Number of Competencies Mastered:
Term: Fall Spring	Percent of Competencies Mastered:

Standard 1.0 Analyze interrelationships of economic systems, consumers, and producers.

Learning Expectations Check the appropriate Mastery or Non-Mastery col		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Relate needs to the availability of resou			
1.2	Examine factors that influence consumer demand, such as cultural values and demographics.			
1.3	Analyze the production of goods and se resources, technology, and transportati	rvices and factors which influence their availability, including natural on.		
1.4	Analyze key economic concepts includi	ng the law of supply and demand and the law of scarcity.		
1.5	Compare basic economics systems.			
1.6	Analyze goals of economic policy.		•	
1.7	Examine the global exchange of goods	and services and barriers to trade between countries.	<u> </u>	

Standard 2.0 Analyze relationships between the U.S. economic system and the consumer.

Learning Expectations Check the appropriate Mastery or Non-Mastery or		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery	
2.1	Relate economic concepts to the U.S. economic system.				
2.2	Interpret the economic roles of individuals and the marketplace.	economic factors affecting the consumer in the			
2.3	Examine the influence of government actions on the economy.				
2.4	Analyze the American financial structure, including decisions of consumers and producers.	banking and monetary policies and their impact on			
2.5	Investigate financial institutions and their role in the	economic system.			
2.6	Describe factors involved in making city, state, and	national budgets and the impact of interest groups.			
2.7	Examine issues related to U.S. Participation in the	global economy.			
2.8	Analyze charts, maps, and statistical tables to unde	erstand economic events.			
2.9	Examine historical events such as the Great Depre influenced the U.S. economy.	ssion, the labor movement and policy decisions that have			

Standard 3.0 Integrate knowledge, skills, and practices required for management of resources in a technologically expanding global economy.

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Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Examine the function of international trade community.	organizations, such as GATT, NAFTA, WTO, and the European		
3.2	Assess the need for a balance between expractices.	fective use of natural resources and responsible environmental		
3.3	Examine the use of resources in making of	hoices that satisfy needs and wants of individuals and families.		
3.4	Assess the need for personal and family f	nancial planning.	•	
3.5	Analyze and demonstrate the decision-ma	king process as a management tool in making consumer choices.		

Standard 4.0 Examine skills needed to be an informed and ethical consumer.

Learning Expectations Check the app		eck the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Analyze consumer purchasing practices.			
4.2	Assess availability of consumer information and types of consumer protection.			
4.3	Interpret the importance of consumer ethics.			
4.4	Demonstrate processes for making effective consumer complaints.			
4.5	Judge the impact of media and technology of consumer ch	oices.		

Consumer Economics 1

Standard 5.0 Examine practices that foster financial security.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	5.1 Examine personal aspects of inflation, unemployment, and interest rates.			
5.2	Interpret consumer rights and responsibilities.			
5.3	3 Recognize4 the impact of savings on the economy.			
5.4	Compute and compare the cost of credit.			
5.5	Research and describe investment options.			

Standard 6.0 Apply employability skills as an integral part of the consumer economics curriculum.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	6.1 Participate in co-curricular students organization activities that enhance consumer economic skills.			
6.2	Practice leadership, citizenship at	nd teamwork skills when planning and implementing collaborative projects.		

Additional comments:



Consumer Economics 2